



TERMLY OVERVIEW TERM 1 2021/2022 PRIMARY 6

Teacher: Ms. Webster

The following is planned for the coming term.

<p>Numeracy</p>	<ul style="list-style-type: none"> • Mental skills: we will be working in our mental maths groups, learning and practising strategies to carry out quick mental calculations. We will also be working on our times table skills, completing a weekly 'Snooker Maths' table recall challenge on their target table. • Place value; extending to decimal numbers, practising skills in rounding and ordering. • Angles - identifying and measuring angles, linking to direction and bearings. • Weekly problem solving activities; building up a bank of strategies to tackle problems.
<p><i>How you can help your child</i></p>	<ul style="list-style-type: none"> • <i>Times table skills; each week your child has a target table to work on. Play some games with them to help them to recall facts quickly (Table games are set up on their Google Classroom)</i> • Place value; ask your child to write large numbers then round them. • Play a problem solving game with your child on their Chromebook https://www.topmarks.co.uk/maths-games/7-11-years/problem-solving
<p>Literacy</p>	<p>Writing: We will be developing our imaginative story writing skills this term, focussing on using interesting and varied openers. We will also be learning how to pick out key information and organise it effectively in a leaflet and PowerPoint format. We will be introducing a weekly editing challenge focussing on speech marks.</p> <p>Reading: We will be looking at characters and settings, both using stand-alone texts and our group novels. We will develop our reading for information skills through our topic, identifying key facts and organising them into categories. We will use book texts and internet.</p> <p>Listening and talking: Your child will be present their prepared Powerpoint on an endangered animal to their group this term, practising both listening and talking skills. They will peer assess these skills so that they know their next steps.</p>
<p><i>How you can help your child</i></p>	<ul style="list-style-type: none"> • <i>Always ask your child to edit and correct any written work with punctuation, grammar or spelling errors.</i> • <i>Help your child plan and prepare their endangered animal PowerPoint</i> • <i>Read with your child on a regular basis to help develop reading aloud confidence.</i>
<p>Social Studies</p>	<p>Our topic this term is 'Our Climate Our Future' which links to the Cop 26 summit in Glasgow. We will explore the effects and causes of climate change, looking in more detail at types of pollution and deforestation. Each child will carry out a more detailed research about one endangered animal and present their findings to the class</p>
<p><i>How you can help your child</i></p>	<ul style="list-style-type: none"> • Discuss pollution in our local environment out and about on a walk/trip • Encourage your child to watch or read about current news items relating to climate change
<p>Expressive Arts</p>	<p>Mrs MacBride will use our climate change topic to develop skills in drawing focussing on colour, shape, line, texture, pattern. They will also explore hot colours using paint and adding texture using twigs. They will find out about environmental artists and experiment with techniques. In music Mrs Hughs will be teaching the children basic musical notation and learn to follow this by playing on the glockenspiels</p>
<p><i>How you can help your child</i></p>	<ul style="list-style-type: none"> • <i>Perhaps create your own artwork with your child using natural material in your local environment. There are lots of great ideas on line.</i> https://artfulparent.com/nature-art-for-kids/
<p>Health and wellbeing</p>	<p>In PE, our visiting teacher Mr Hair will be developing movement skills through football, improving ball control and accurate kicking. For our other session, we will be focussing on our teamwork skills playing a variety of games outside. As part of our mental and emotional wellbeing, we will be doing weekly circle times to discuss emotions and develop strategies for coping and dealing with situations.</p>

<i>How you can help your child</i>	<ul style="list-style-type: none"> • Perhaps play a family team game of football or any other team game. • Ask your child about any concerns/worries they may have and how best to resolve these.
BSL	We are beginning our sign language programme , learning how to sign numbers and classroom vocabulary and building up our finger spelling skills
<i>How you can help your child</i>	<ul style="list-style-type: none"> • Help them retain their vocabulary by playing games at home or using the Chrome Book for online games https://www.british-sign.co.uk/fingerspelling-game/ • Ask them to teach you what they have learned in BSL

DAYS TO REMEMBER

P.E. -Tuesday, Friday

Art- Wednesday with Mrs MacBride.

