

Welcome to Primary 4 - Term 1 Learning Letter Mr McKellar & Mrs Harvey

Literacy

Reading

P4 have core reading three times per week. We will be choosing weekly library books - discussing and reviewing our choices. We will have class story, song and rhyme. We will be doing various reading and comprehension activities, using both fiction and non-fiction texts. Our focus will be on enjoyment and choice and tools for reading this term.

Talking and Listening

This term we will be continuing developing our skills by listening to and following instructions; listening to and sharing news; listening to and discussing stories; asking and answering questions; watching and listening to different texts; and recalling events.

Writing/Spelling/Phonics

P4 will continue to consolidate Phonics on a regular basis. Additional weekly lessons will cover areas such as Punctuation, Grammar and Spelling (PEGS). We will also have a main writing session every week. This term we will focus on the art of writing imaginative stories.

Numeracy and Mathematics

In Numeracy and Mathematics we will be focusing on the following areas.

- Mental Maths
- Number and number processes
- Estimating and Rounding
- Patterns & Sequences
- Place Value

Health and Wellbeing

PE - will be on Monday afternoons and Thursday mornings. Please can children come with kit ready to change into on those days. To start, the children will be developing co-ordination and teamwork skills. As the term progresses they will be further develop the skills of throwing, catching, kicking, rebound and invasion. To begin, we will learn this through rounders, basketball, dodgeball & football.

The children will focus on our Well-being indicators during PE and circle time.

We will also be exploring the Kapow Health & Wellbeing programme through Circle times - covering our feelings, our actions, our purpose, celebrating mistakes, healthy bodies and positive thinking. We will also be learning about Food and Health.

Social Subjects

Our Citizenship project for the year is 'Plastic Busters'. We will be exploring ways to support the school and wider community to 'bust' our addiction to plastics (especially 'single use'). All activities undertaken for this project will become part of our class assembly later in the academic year.

Science

We will be learning about food chains and how animals and plants depend on each other for food. We will also be learning about the five senses and we will explore how we use these senses.

Expressive Arts

Drama - our class will be taking part in weekly Drama classes with Mrs Mardon. Areas covered will be teamwork, character building, movement, mime and warming up.

Music - Weekly classes will run by Mrs Hughes. In music the children will be developing their understanding of musical terms as they listen to a range of music and take part in activities that focus on mood and rhythm.

How to help at home

When reading with your child, ask them to tell you what genre it is? How do they know? Discuss the features of the genre. Ask them to retell the story in the order of how the events occurred. Read the reading book to a younger sibling or adult. Discuss the various punctuation or features of language that that appears (e.g. simile, metaphor, etc...).

You can help your child improve their maths skills by helping them to learn their times tables. We recommend giving them access to songs, rhymes and resources such as those widely available on ICT. Take opportunities to challenge your child to estimate different sums; to repeat and verbally deliver number sequences (e.g. counting forwards and backward in 1's, 2, 5's, 10's 100's and 1000's - from any given number. Ongoing practise using money and telling the time will be supported through the entire year in school; we recommend that these become part of everyday life, wherever possible.

If you wish to discuss any aspect of your child's learning, please feel free to contact us.

Thank you,

Mr McKellar/Mrs Harvey