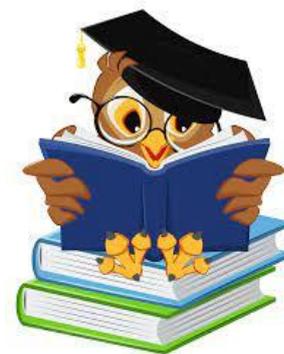


Term 1/2 Overview, Primary 4/3

Ms Byham

It has been a pleasure getting to know your child over the past days and we are now getting into a routine and finding our feet in the new classroom and with the new teacher. This year the children have a number of additional teachers for PE, Drama and Art, as well as some sessions with Mr Thomson from Kodaly music. Please feel free to contact me, either through the little red diary in their bag or via email at avoch.primary@highland.gov.uk if you have any questions or concerns, or need to share information about your child.



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| Literacy | <u>Reading</u> We have core reading every day. Daily story, song and rhyme time, library books. Guided reading and various reading and comprehension activities, fiction and non-fiction texts. Use knowledge of sight vocabulary, phonics, context clues, punctuation and grammar to read with understanding and expression. |
| | <u>Talking and Listening</u> Listening to and following instructions, listening to and sharing news, listening to and discussing stories and information. Listening and talking in groups. |
| | <u>Writing/Spelling/Phonics</u> Punctuation, Editing, Grammar and Spelling (PEGS) taught daily. Handwriting, joined up handwriting will start. Selecting ideas, information, and organising them in a logical sequence (beginning, middle, end). |
| How to help at home | When reading with your child, encourage them to make predictions on what might happen next in the story or make up their own endings. Ask them to retell the story in the order of how the events occurred. Read the reading book to a younger sibling or adult. |

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| Numeracy /Mathematics | <u>We will be looking at:</u> <ul style="list-style-type: none">• Place value to 100 and 1000• Adding and subtracting to 1000• Counting in 2 and 3• Times tables for 10, 5 and 2 , 3 and 4• Money - adding and subtracting pounds and pence Shape - explore simple 3D objects and 2D shapes, identify, name, and describe their features.• Ordering the weeks and months.• Patterns in the seasons.• Time - telling the time using 12 and 24 hour clocks |
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| How to help at home | Talk about the days of the week, date and time of the day. Talk about the seasons and the relation to the sun. Encourage them to use their knowledge in real life situations such as paying for items in shop. Discuss the time and link to daily routine. |
| Social Subjects | We will base our work this term on the theme of Forests and learn as much as we can about our local forests as well as those further afield. |
| Expressive Arts | Art - linked to our forest topic. Mrs. McBride will explore pattern and textures in a range of media to create images and objects. We will explore music and movement once a week with Mr. Thomson from Kodaly. We will be doing Drama with Mrs Mardon- skills based drama focusing on mime. |
| Health & Well being | Following the Kapow programme about mental wellbeing. Looking at health and food. Weekly circle times. PE - will be on Wednesday and Thursday. Children will develop ball skills such as kicking, throwing and catching. These skills will be transferred into game situations, which will help develop respect, tolerance, motivation and concentration. |
| Citizenship | Preparing for the Queens Jubilee /Bigger gnomes gardening club |

Supporting your child:

You can support your child at home in many other ways. You can talk about the days of the week and months, the changing seasons. Go for walks and look at different types of trees, reading to your child and discussing the changing seasons. These sorts of activities will all prove beneficial and help your child to see the relevance and importance of what they are learning.

Items to remember:



- PE will take place on a Wednesday and Thursday. Please ensure that your child has a pair of shorts and a t-shirt in a named bag. This can be left in school or your child can come to school wearing their PE kit on the days when they do PE.
- Reading books and home/school diaries will be provided and should be sent back to school every day.

If you wish to discuss any aspect of your child's learning, please feel free to contact us.

Thank you,

Ms Byham

P4/3 Class Teacher, August 2021