

P1 Learning Letter
August 2021 – December 2021



A very warm welcome to all the new P1 children! This letter will tell you what we will be learning about up until Christmas and it certainly will be a busy time! This letter also includes what you can do to support your child at home and some information which we hope you will find helpful.

<p>In Numeracy and Mathematics we will be learning to :</p>	<ul style="list-style-type: none">• Count forwards and backwards to 30.• Read the symbols for numbers up to 20.• Identify the value of numbers up to 20.• Add and subtract numbers up to 10.• Identify, continue and create simple patterns with colours, shapes and numbers.• Identifies one line of symmetry in pictures and shapes.• Order the days of the week and months.• Identify patterns in the seasons.• Use a number line.• Identify different coins up to value of £1.• Identify 2D and 3D shape.• Collect, organise and display objects for data handling.• Sort objects by criteria i.e. colour, shape and size.
<p>How to help at home:</p>	<p>There are lots of opportunities to practise maths skills at home. Some examples could be counting and sharing items, discussion of which amount is bigger/smaller and by how much or paying for small items in a shop. Building a visual awareness of amounts is very important at this stage as is establishing links to real life. You can help improve their math skills by playing the mental maths games in the booklet provided. Ask about the counting songs and games we play in class. Talk about days of the week, date and time of day.</p>

<p>In Literacy we will be learning to:</p>	<p style="text-align: center;"><u>Phonics/Reading/Writing</u></p> <ul style="list-style-type: none"> • Develop listening and memory skills. • Identify spaces between words. • Identify, match and make rhyming words. • Identify syllables and blend them in words. (ie a-pple, ra-bbit, com-pu-ter) • Split words into sounds. • Learn the phonics sounds and actions. • Identify initial, medial and final sounds in words. • Blend sounds to make words. • Read CVC (Constant Vowel Constant) words. • Practise writing sounds and then CVC words. • Lots of mark making opportunities using a range of materials – drawing lines and shapes then children will move onto having a go at letters. • Develop fine motor skills to support writing development. • Draw pictures to develop the foundations of writing. <p style="text-align: center;"><u>Talking and Listening</u></p> <ul style="list-style-type: none"> • Listen to and follow instructions. • Listening to and discuss stories. • Sharing news. • Asking and answering questions.
<p>How to help at home</p>	<p>Read, Read, READ!! Share stories together and talk about the features of the text. Ask them to retell the story in the order of how the events occurred. Sing the Jolly phonics songs and learn the actions together. Look for items around the house/environment which begin with the letters being practised. Encourage drawing for fun and talk about adding detail to drawings.</p>
<p>Topic/ Citizenship</p>	<p>This year, our citizenship group will be 'The Garden Gnomes'- We will be working with another class to learn about plants and wildlife which inhabit our school grounds. We will then be helping to improve the schools sensory garden and might need some help from you along the way.</p> <p>Our topic will be based on the book 'The Rainbow Fish' by Marcus Pfister. We will be learning about how everyone is different and the great things about being different. We will do our expressive arts and STEM activities through this topic.</p>

RME	The infant department are planning a nativity which you will receive more details about in Term 2.
Health and Wellbeing	<p>We will have P.E. twice a week. Pupils do not need a change of clothes for P.E. In P.E., we will be developing our resilience, teamwork skills, communication skills, and listening and following instructions. We will be doing this through lots of team games activities.</p> <p>Wellbeing</p> <p>We will be learning about our emotions and strategies that can help us through circle time activities. We will also be learning about and celebrating how different we all are. In term 2 we will be learning some Decider skills. We will focus on Values, Respect, Crystal Clear and Reflect while also continuing to revisit Decider skills we have already learnt and trying to use them regularly. During our Health and Wellbeing sessions we will also continue to learn about the wellbeing indicators; Safe, Healthy, Active, Nurtured, Achieving, Respected, Responsible and Included. We will be learning about these through our Sunshine over Avoch.</p>

Other information:

- Please ensure all items have names on them including bottles, jumpers, bag, pencil case, packed lunch and snack box etc.
- Our afternoon session is very long and most children are hungry by 2pm so we are having a 2pm fruit break. Please provide fruit or vegetables.
- If there is anything you feel I need to know, put a note in the home-school diary as these are checked daily.
- We go outside multiple times a day so please ensure your child has appropriate clothing. This is not an issue just now but after the October holidays it can be very wet so having the following items would be very helpful:
Wellies / boots, waterproof jacket, waterproof trousers, hat, gloves and a spare change of clothes.

Kind regards,

Louise Ross